

TITLE INDEX

Learning Disability Quarterly, 2002, Volume 25

-
- | | |
|--|---|
| <p>The Changing Roles and Responsibilities of an LD Specialist
 <i>Janette K. Klingner and Sharon Vaughn</i>1/3</p> <p>College Students' Willingness to Seek Help for Their Learning Disabilities
 <i>Heather M. Hartman-Hall and David A. F. Haaga</i>4/263</p> <p>Comparison of Faster and Slower Responders to Early Intervention in Reading: Differentiating Features of Their Language Profiles
 <i>Virginia W. Berninger, Robert D. Abbott, Karin Vermeulen, Stacy Ogier, Rebecca Brooksher, Dori Zook, and Zenia Lemos</i>1/59</p> <p>The Development and Validation of an Interactive Hypermedia Program for Teaching a Self-Advocacy Strategy to Students with Disabilities
 <i>Paula E. Lancaster, Jean B. Schumaker, and Donald D. Deshler</i>4/277</p> <p>Inclusion of Intrinsic Processing Difficulties in LD Diagnostic Models: A Critical Review
 <i>Vincent J. Dean and Matthew K. Burns</i>3/170</p> <p>Learning to Effectively Implement Constant Time Delay Procedures to Teach Spelling
 <i>Trudie Hughes, Laura D. Fredrick, and Marie C. Keel</i>3/209</p> <p>A Look at High School Programs as Perceived by Youth with Learning Disabilities
 <i>Larry Korterling and Patricia Brazier</i>3/177</p> <p>Motivational and Attitudinal Factors in College Students With and Without Learning Disabilities
 <i>Cathy W. Hall, Keely L. Spruill, and Raymond E. Webster</i>2/79</p> <p>Off-Line Metacognition — A Domain-Specific Retardation in Young Children with Learning Disabilities?
 <i>Annemie Desoete and Herbert Roeyers</i>2/123</p> <p>On Babies and Bath Water: Addressing the Problems of Identification of Learning Disabilities
 <i>Thomas E. Scruggs and Margo A. Mastropieri</i>3/155</p> | <p>The Profession of Learning Disabilities: Progress and Promises
 <i>Ed Polloway</i>2/103</p> <p>A Question of Calibration: A Review of the Self-Efficacy Beliefs of Students with Learning Disabilities
 <i>Rob Klassen</i>2/88</p> <p>Reflective Spelling Strategies for Elementary School Students with Severe Writing Difficulties: A Case Study
 <i>Hanna S. Mäki, Marja M. S. Vauras, and Seppo Vainio</i>3/189</p> <p>The Relationships of Phonemic Awareness and Rapid Naming to Reading Development
 <i>Jill Howard Allor</i>1/47</p> <p>Self-Concept, Attributional Style and Self-Efficacy Beliefs of Students with Learning Disabilities With and Without Attention Deficit Hyperactivity Disorder
 <i>Waheeda Tabassam and Jessica Grainger</i>2/141</p> <p>Stages of Acceptance of a Learning Disability: The Impact of Labeling
 <i>Eleanor L. Higgins, Marshall H. Raskind, Roberta J. Goldberg, and Kenneth L. Herman</i>1/3</p> <p>Strategy Choice in Solving Arithmetic Word Problems: Are There Differences Between Students with Learning Disabilities, G-V Poor Performance and Typical Achievement Students?
 <i>Juan E. Jiménez González and Ana Isabel García Espinel</i>2/113</p> <p>Taking Charge: Adolescents with Learning Disabilities Assume Responsibility for Their Own Writing
 <i>Mark J. Hallenbeck</i>4/227</p> <p>Technology-Based Practices for Secondary Students with Learning Disabilities
 <i>Paula Maccini, Joseph Calvin Gagnon, and Charles A. Hughes</i>4/247</p> <p>Treatment Validity as a Unifying Construct for Identifying Learning Disabilities
 <i>Lynn S. Fuchs, Douglas Fuchs, and Deborah L. Speece</i>1/33</p> |
|--|---|
-

AUTHOR INDEX

Learning Disability Quarterly, 2002, Volume 25

- Abbott, Robert D.**
see Berninger, Virginia W.1/59
- Allor, Jill Howard**
*The Relationships of Phonemic Awareness
and Rapid Naming to Reading Development*1/47
- Berninger, Virginia W.**
*Comparison of Faster and Slower Responders
to Early Intervention in Reading: Differentiating
Features of Their Language Profiles*1/59
- Braziel, Patricia**
see Kortering, Larry3/177
- Brooksher, Rebecca**
see Berninger, Virginia W.1/59
- Burns, Matthew K.**
see Dean, Vincent J.3/170
- Dean, Vincent J.**
*Inclusion of Intrinsic Processing Difficulties in LD
Diagnostic Models: A Critical Review*3/170
- Deshler, Donald D.**
see Lancaster, Paula E.4/277
- Desoete, Annemie**
*Off-Line Metacognition — A Domain-Specific Retardation
in Young Children with Learning Disabilities?*2/123
- Espinel, Ana Isabel García**
see Gonzalez, Juan E. Jiménez2/113
- Fredrick, Laura D.**
see Hughes, Trudie3/209
- Fuchs, Douglas**
see Fuchs, Lynn S.1/33
- Fuchs, Lynn S.**
*Treatment Validity as a Unifying Construct
for Identifying Learning Disabilities*1/33
- Gagnon, Joseph Calvin**
see Maccini, Paula4/247
- Goldberg, Roberta J.**
see Higgins, Eleanor1/3
- Gonzalez, Juan E. Jiménez**
*Strategy Choice in Solving Arithmetic Word Problems:
Are There Differences Between Students with Learning
Disabilities, G-V Poor Performance and Typical
Achievement Students?*2/113
- Grainger, Jessica**
see Tabassam, Waheeda2/141
- Haaga, David A. F.**
see Hartman-Hall, Heather M.4/263
- Hall, Cathy W.**
*Motivational and Attitudinal Factors in College Students
With and Without Learning Disabilities*2/79
- Hallenbeck, Mark J.**
*Taking Charge: Adolescents with Learning Disabilities
Assume Responsibility for Their Own Writing*4/227
- Hartman-Hall, Heather M.**
*College Students' Willingness to Seek Help for Their
Learning Disabilities*4/263
- Herman, Kenneth L.**
see Higgins, Eleanor1/3
- Higgins, Eleanor L.**
*Stages of Acceptance of a Learning Disability:
The Impact of Labeling*1/3
- Hughes, Charles A.**
see Maccini, Paula4/247
- Hughes, Trudie**
*Learning to Effectively Implement Constant Time Delay
Procedures to Teach Spelling*3/209
- Keel, Marie C.**
see Hughes, Trudie3/209
- Klassen, Rob**
*A Question of Calibration: A Review of the Self-Efficacy
Beliefs of Students with Learning Disabilities*2/88

-
- Klingner, Janette, K.**
The Changing Roles and Responsibilities of an LD Specialist 1/19
- Kortering, Larry**
A Look at High School Programs as Perceived by Youths with Learning Disabilities3/177
- Lancaster, Paula E.**
The Development and Validation of an Interactive Hypermedia Program for Teaching a Self-Advocacy Strategy to Students with Disabilities4/277
- Lemos, Zenia**
see Berninger, Virginia W.1/59
- Maccini, Paula**
Technology-Based Practices for Secondary Students with Learning Disabilities4/247
- Mäki, Hanna S.**
Reflective Spelling Strategies for Elementary School Students with Severe Writing Difficulties: A Case Study3/189
- Mastropieri, Margo A.**
see Scruggs, Thomas E.3/155
- Ogier, Stacy**
see Berninger, Virginia W.1/59
- Polloway, Ed**
The Profession of Learning Disabilities: Progress and Promises2/103
- Raskind, Marshall H.**
see Higgins, Eleanor1/3
- Roeyers, Herbert**
see Desoete, Annemie2/123
- Schumaker, Jean B.**
see Lancaster, Paula E.4/277
- Scruggs, Thomas E.**
On Babies and Bath Water: Addressing the Problems of Identification of Learning Disabilities3/155
- Speece, Deborah L.**
see Fuchs, Lynn S.1/33
- Spruill, Keely L.**
see Hall, Cathy W.2/79
- Tabassam, Waheeda**
Self-Concept, Attributional Style and Self-Efficacy Beliefs of Students with Learning Disabilities With and Without Attention Deficit Hyperactivity Disorder2/141
- Vainio, Seppo**
see Mäki, Hanna S.3/189
- Vaughn, Sharon**
see Klingner, Janette K.1/19
- Vauras, Marja M. S.**
see Mäki, Hanna S.3/189
- Vermeulen, Karin**
see Berninger, Virginia W.1/59
- Webster, Raymond E.**
see Hall, Cathy W.2/79
- Zook, Dori**
see Berninger, Virginia W.1/59
-